Example: My hat doesn’t fit very well. It keeps falling off when I ride my bike.

Answer: My hat doesn’t fit very well / It keeps falling off when I ride my bike.

1. The water at the beach is cold today. It will be even colder tomorrow.

2. This desk is too big. That one is too small.

3. My coach told us not to be late. He comes in late often.

4. I downloaded software from the Internet. I am supposed to send money to the author of the software.

5. Ellen wrote you a check. She will put it in the mail tomorrow.

6. The giant armadillo has almost one hundred teeth. They are very small.

7. The giant anteater has no teeth. It uses a long tongue to catch its food.

8. A cell phone rang during the middle of my math class. The teacher was really annoyed.

9. My roommate said it would rain today. It rained 2 inches in less than an hour.

10. The Anglo-Zanzibar War occurred in 1896. The conflict ended after some forty-five minutes.

Editing Practice

Correct all errors involving commas and coordinating conjunctions in the following paragraph using the first correction as a model. The number in parentheses at the end of the paragraph indicates how many errors you should find.

[Paragraph to be corrected]
Lesson 15: Commas with And, But, Or, and Other Coordinating Conjunctions

Writing is a form of visible language, but there is a form of writing that is not meant to be seen. Braille is written as a series of dots or bumps so visually impaired people can “read” it with their fingers. It is written as a series of cells and each cell contains dots that can be variously arranged. Each particular arrangement of dots has its own meaning but what the dots represent depends on the style of Braille. There are two forms of Braille: Grade 1, and Grade 2. Grade 1 Braille is a system in which the dots represent letters, and some very short words. Grade 2 Braille is not a completely different system but it is a shorthand version of Grade 1 that is much harder to read. (6)

Editing Practice 2
CORRECTED SENTENCES APPEAR ON PAGE 469.

Correct all errors involving commas and coordinating conjunctions in the following paragraph using the first correction as a model. The number in parentheses at the end of the paragraph indicates how many errors you should find.

The wedding ring has been around for many centuries, and its history is more complex than people might think. Ancient Greeks are often credited with inventing this tradition but many historians believe it started with the Egyptians or Hebrews. We do know the first rings were not made of precious metals. Many of the earliest rings were made of iron, and did not have a gemstone. The ring was usually placed on the woman’s fourth finger for it was believed a nerve behind this finger led directly to the heart. In the United States, the ring is placed on the left hand but it is traditionally placed on the right hand in many other countries, such