Collection Development Policy for Education (including the Multicultural Children’s Resources Collection)

The collection development policy for Education guides the development and management of the library’s Education materials collection. This policy is for the use of the Education subject liaison and the library’s users. The policy will be updated as needed. Faculty and students are encouraged to provide recommendations for library materials.

GENERAL PURPOSE OF THE COLLECTION

The Education Collection supports the educational needs of teaching faculty and students at the college. The primary purpose of the collection is to support the curricula in Education, which include care and development of young children, introduction to education and teacher preparation. The Education Collection also supports the wider teaching and learning functions of the college.

The Multicultural Children’s Resources Collection purchases selected, high quality children’s books to support the Teacher Preparation and CDYC programs. The Education subject liaison is responsible for developing these collections in consultation with the library faculty and faculty in Education. Books which reflect a multicultural emphasis and award-winning children’s books have highest priority for purchase.

The Education Collection is housed in the Magnolia Library and is incorporated into the circulating, reference, and periodical collections. The collection primarily reflects the interests of the Education department in providing thorough introductory coursework in Education.

SCOPE OF COVERAGE

1. Readership level: advanced high school, undergraduate.

2. Languages collected (primary and selective) or excluded: English.
   Children’s books for the MCRC are collected in a variety of languages, including Spanish for the Spanish language classes.

3. Geographical areas covered by the collections in terms of intellectual content, publication sources, or both, and specific areas excluded, as appropriate: No area of the world is excluded from consideration.

4. Chronological periods covered by the collection in terms of intellectual content, movements or schools, and specific periods excluded, as appropriate: All chronological areas are included.
5. **Chronological periods collected in terms of publication dates:** The collection emphasizes current material, with the primary purpose of supporting coursework and student research.

**GENERAL SUBJECT BOUNDARIES**

The subject scope of this collection is determined by the Library of Congress classifications:

- **L** Education (General)
- **LA** History of Education
- **LB** Theory & Practice of Education
- **LC** Special Aspects of Education
- **LD** Individual Institutions - US
- **LE** Individual Institutions - Non-US America
- **LF** Individual Institutions - Europe
- **LG** Individual Institutions - Asia, Africa, Indian Ocean Islands, Australia, New Zealand, Pacific Islands
- **LH** College & School Magazines & Papers

**TYPES OF MATERIALS**

**Books**

Books, periodicals, and reference works, including encyclopedias, biographical and subject-specific dictionaries, handbooks, and almanacs.

**Serials/Series**

Subscriptions primarily to English-language journals and monthly magazines in Education.

**Reference Materials**

Up-to-date English-language encyclopedias, dictionaries, bibliographies, catalogs, iconography sources, and research guides.

**Electronic Resources**

Selected specialized indexing, abstracting, full text, and primary resources in Education primarily to support the college’s curriculum.

**Videos/DVDs**
Acquisition is primarily curriculum-based as requested by faculty to support instruction. Some videos of wide interest (such as PBS programs) purchased to enhance the general Education collection. Preferred medium is now DVD (if available) over videotape.

**Exclusions**

Textbooks, foreign-language dissertations, single or discrete issues of periodicals, vanity press publications, microforms, microfilm, and 16mm or 35mm films.